Present: Janice Jones, Judith Hollyer, Nicola Timms and Paul Duffy

1 Objectives Actions

To develop a Learning and Development (L&D) Programme for all club members

### 2 Membership Categories

2.1 It was proposed that L&D programmes are developed for the following classes of members:

**Beginners** 

(Comprising members with less than 12 months experience)

Juniors

(Comprising members with greater than 12 months experience e.g. Those holding Novice, Certificate of Proficiency or Club Master status)

Currently estimated as circa 110 members (Approximately 50% of total membership.)

Intermediates and Advanced

(Comprising all other members)

#### 2.2 Note:

Membership year runs from 1 January to 31 December Financial year runs from 1 July to 30 June

# 2.3 Recommendation:

That Learning and Development Programmes are developed for the above three classes of members.

Approval to be sought from the committee for this recommendation

#### 3 Beginners

3.1 It was proposed that the beginners L&D programme constitute the following: 11 Lessons on a weekly basis

(These will comprise three weeks of free tuition, after which beginners will be required to pay a fee for the remaining eight weeks if they wish to continue the course. No charge is payable by those that drop out in the first three weeks.) Followed by 6-8 supported practice sessions on a weekly basis to consolidate the lessons provided.

(These will be subject to table charges based on attendance.)

After these 8 sessions beginners will be invited to join the club, with annual fees pro-rated, if they wish to continue.

Supported general play on a weekly basis for the remainder of the first year.

(These will be subject to table charges based on attendance.)

# 3.2 Recommendation:

That the Learning and Development Programme for beginners outlined in 3.1 be adopted for the 2025 membership year.

Approval to be sought from the committee for this recommendation

# 4 Juniors and Intermediates and Advanced

4.1 It was proposed that L&D sessions for Juniors and Intermediate and Advanced (JIA) members be topic based for each group.

Session frequency and timing would be confirmed after consultation with members, but a monthly lesson for each group is currently proposed, with Thursday morning being the proposed time.

Topics for sessions would also be consulted with members. An initial list for each group for consultation has been prepared and is shown below.

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## 4.2 Topics for Juniors

1) 12-14 No trumps:

Responses:

Stayman

Transfers

2NT 11-12 pts

2S range finder

How to call weak minor when responding

Offering choice between suit or NT game

Defence against - X with 15 +points and what partner needs to do

Landy convention

- 2) Assessing partner and opponents' hands from bidding clues and planning play.
- 3)Defence systems e.g. count, low encouraging, suit preference etc.
- 4) Aggressive, Passive or neutral leads, and when to do them.
- 5) 5 card majors full consequences.
- 6) Weak 2s
- 7) 2C opening rules
- 8) When to overcall, push, sacrifice and when not to.
- 9) Take out and penalty doubles

### 4.3 Topics for Intermediates

- 1) Gerber to Cro
- 2) Finesses
- 3) Interfering bids: Tartan 2s, Multi 2s
- 4) Bergen
- 5) Michael's cue bid
- 6) Unusual 2NT
- 7) Unassuming cue bid
- 8) Finding NTs looking for info from partner
- 9) Jacobi
- 10) Using a double effectively.
- 11) Playing common suit combinations
- 12)Safety Plays
- 13) Checkback

## 4.4 Topics for Advanced:

- 1) Roman key card
- 2) Cue bidding
- 3) Splinters

## 4.5 Recommendation:

That a consultation document be prepared and circulated to members seeking their views on developmental topics and frequency of sessions.

Approval to be sought from the committee for this recommendation.

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